

Construction Checklists

1. Teacher qualifications

Teachers delivering and assessing the Construction Industry Curriculum Framework must meet the teacher qualifications requirements. Only teachers who have (i) completed the approved training program, (ii) commenced the approved training program, or (iii) been approved to deliver and assess on the basis of recognition of prior learning (RPL) may deliver this course. Teachers delivering and assessing this course must maintain industry currency.

List the names of teachers delivering the Construction Industry Framework in the current year and indicate their training status and maintenance of industry currency by placing a ✓ in the appropriate box.

Name of teacher	Approved Training Program		Approved to deliver / assess through RPL
	Completed	In Progress	

School: _____

Regional RTO: _____

Principal's Name: _____

Principal's Signature _____

Date: _____

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2. Student work placement

Students have been fully informed of the:

- ☐ mandatory work placement hours required for this course
- ☐ purposes of the work placement, and the
- ☐ due dates for completion of the work placement.

Students have completed and hold the WorkCover credential for:

- ☐ OH&S Industry Induction Course

The school has procedures in place for the class teachers, work placement coordinators and workplace supervisors to reach agreement on the:

- ☐ structure and timing of the work placements
- ☐ units of competencies to be addressed during work placements
- ☐ procedures to address the relevant occupational health and safety regulations.

The school has procedures in place to ensure that the:

- ☐ *Employer's Guide to Workplace Learning* [see Workplace Learning Handbook: Appendix 3] has been provided to the host employer prior to placement commencing
- ☐ *Student Placement Record* [see Workplace Learning Handbook, Appendix 2] is fully completed prior to placement (i.e. signed by the host employer, school principal or nominee, student and parent or care giver) and stored according to Departmental requirements following placement.

3. Student assessment

- ☐ An assessment program has been developed using appropriate assessment tasks to allow students to properly demonstrate achievement of units of competency and has been issued to all participating students
- ☐ Student achievement of units of competency is being progressively updated in Competency Record Books where these are in use
- ☐ Information on intended qualifications, units of competency to be delivered and units of competency achieved is being progressively entered into eBOS-VCS via Schools Online in accordance with the timeline advised by the Board of Studies.

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4. Resources/equipment

Students must have sufficient access to the specified resources/equipment to enable them to acquire and demonstrate competency. Resources/equipment may be accessible either on-site (at school) or off-site (including the work placement).

On the following checklist, indicate whether students access the resources/ equipment for the specified competencies on-site, off-site or both.

Compulsory units (120 and 240 indicative hours)			
Unit of competency		Access ON site	Access OFF site
BCGCM1001B	Follow OH&S policies and procedures		
BCGCM1004B	Conduct workplace communication		
BCGCM1005B	Carry out measurements and calculations		
BCGVE1002B	Undertake a basic construction project		
BCGCM2001B	Read and interpret plans and specifications		
BCGCM2004B	Handle construction materials		
BCGCM2005B	Use construction tools and equipment		

Additional compulsory units (240 indicative hours)			
Unit of competency		Access ON site	Access OFF site
BCGCM1001B	Follow OH&S policies and procedures		
BCGCM1002B	Work effectively in the General Construction industry		
BCGCM1003B	Plan and organise work		
BCGCM1004B	Conduct workplace communication		
BCGCM1005B	Carry out measurements and calculations		
BCGCM2001B	Read and interpret plans and specifications		
BCGCM2004B	Handle construction materials		
BCGCM2005B	Use construction tools and equipment		
BCGCM2006B	Apply basic levelling procedures		
RTC2704A	Provide basic first aid		

Elective Pool			
Unit of competency		Access ON site	Access OFF site
BCGCM2009B	Carry out basic demolition		
BCCCM2004B	Drain and dewater site		
BCGBL2001B	Handle and prepare bricklaying and blocklaying materials		
BCGCA2001B	Handle carpentry materials		
BCGCA2002B	Use carpentry tools and equipment		
BCGCA2003B	Erect and dismantle formwork for footings and slabs on ground		
BCGCA3023B	Carry out levelling operations		
BCGCM2002B	Carry out excavation		
BCGCO2001B	Handle concreting materials		
BCGCO2002B	Use concreting tools and equipment		
BCGCO2003B	Carry out concreting to simple forms		
BCGCO2004B	Carry out concrete work		
BCGPD2001B	Handle painting and decorating materials		
BCGPD2002B	Use painting and decorating tools and equipment		
BCGSF2004B	Place and fix reinforcement materials		
BCFSP2003B	Prepare surfaces for plastering		
BCFWF2002B	Use wall and floor tiling tools and equipment		
BCGVE1002B	Undertake a basic construction project		
BCGVE1003B	Undertake a basic computer design project		
BCGVE1004B	Undertake a basic estimation and costing		
BCGVE2001B	Produce construction drawings		
BSBCMN209A	Provide information to clients		

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Additional Elective Pool - Teachers must hold school sector accreditation for the following individual units of competency and have referred to the ***Equipment Safety in Schools policy re tools and equipment***

Unit of competency		Access ON site	Access OFF site
BCGBL2002B	Use bricklaying and blocklaying tools and equipment		
BCGBL3001B	Lay paving		
BCGBL3002B	Carry out masonry veneer construction		
BCGBL3008B	Install aerated autoclaved concrete (AAC) products		
BCGCA3002B	Carry out setting out		
BCGPD2003B	Remove and replace doors and door and window furniture		
BCGSF2003B	Cut and bend materials using Oxy/LPG equipment		

Additional elective for Construction (240 indicative hour)

This unit of competency is not on the Scope of Registration of school RTOs. It can only be delivered by an outside RTO such as TAFE NSW.

BCGCM2008B	Erect and dismantle restricted height scaffolding
Details of this unit of competency are available in the Training Package or at www.ntis.gov.au .	

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